

Kimberly R. Moore

1207 Mildred Lane | Fort Worth, TX 76126 | kimrmoore@sbcglobal.net | 817-907-4754

ACADEMIC PREPARATION

University of North Texas, Denton, TX
School of Library and Information Science
Master of Science
Academic Certificates in Youth Services, Advanced Management, and Storytelling
Summa Cum Laude

University of North Texas, Denton, TX
School of Library and Information Science
Bachelor of Science
Minor: Business Administration

PROFESSIONAL EXPERIENCE

Faculty Adjunct

University of North Texas

P.O. Box 311277

Denton, TX 76203

College of Information

January 2007 – present

My areas of expertise include digital youth, information-seeking habits of youth, and digital tools for education

- Instruct Information Science in nine online courses including Information Access & Knowledge Inquiry, History of Youth Services, Storytelling, Advanced Storytelling, and Graphic Novels
- Develop curriculum and instruct courses on Digital Youth, Library Buildings and Spaces, Online Content for Youth Services, Information Resources and Literature for Young Adults
- Cultivate teaching material and keep current with advances in research and pedagogy
- Approved School Library mentor

Librarian/Digital Literacy & 3D Design Teacher - Retired

All Saints' Episcopal School

9700 Saints Circle

Fort Worth, TX 76108

August 1999 – August 2021

Winner of \$10,000 Faculty Excellence Award for digital education in the classroom work

- Program administrator for two libraries serving 1000+ PreK-12 students with two separate libraries
- Analyze library holdings and curriculum needs to locate, evaluate, purchase, and catalog all materials for K-12
- Collaborate with grade 7-12 teachers to instruct research and library/digital literacy
- Develop, manage, and train teachers and students digital learning tools and strategies for 21st century learning and increase the digital presence of the library
- Prepare and maintain yearly budget making all purchase decisions
- Assemble and organize library portion of accreditation for governing agencies (NAIS, ISAS, SAES) and direct recommendations
- Write and maintain all library policy and procedures
- Create and instruct required sophomore level course Digital Literacy AND 3D Design elective
- Introduced coding and 3D design into curriculum
- Professional development seminars on technology integration

Kindergarten Secretary

Fort Worth Country Day School

4200 Country Day Lane

Fort Worth, TX 76109

August 1997 - May 1999

- Purchasing and billing for 80 Kindergarten students
- Secretarial duties included: First line of communication with parents, all notes, memos, etc.

- Assist teachers in classroom, assistant teacher in summer school classes

Librarian and Coach
Westridge Christian School
August 1995 – May 1997

Fort Worth, TX

- Created a functional library from scratch including cataloging and patron maintenance for K-9 school
- Coached Middle School and Upper School Girls' Volleyball, Basketball, and Softball

PUBLICATIONS

"How to Teach 3D Design - working title" *Computers in Libraries*. March 2020.

"Tools and Tips for Helping Students Create ePortfolios. *Computers in Libraries*. October 2019.

PRESENTATIONS

"The e-enabled Scholar: The Power of ePortfolios"

Internet Librarian International Conference, London, October 2019

"3D Design in Education"

Internet @ Schools track of the 2019 Internet Librarian Conference, October 2019

"Fake News and Post Truth: News Literacy in Today's Digital World"

October 2017 Internet @ Schools track of the Internet Librarian Conference

"Digital Youth: Technologically Savvy but not Literate"

2016 Texas Computer Education Association (TCEA) Annual Conference

"9 Web Tools in 5"

2015 International Society for Technology in Education (ISTE) Annual Conference

"They Can't Wait for Go Animate!"

2015 International Society for Technology in Education (ISTE) Annual Conference

"Digital Youth: Technologically Savvy but not Literate"

2015 Knowledge and Information Professional Association (KIPA) Annual Conference

"Modeled Approaches for Teaching Graphic Novels and Comics in LIS Education"

2012 Association for Library and Information Science Education (ALISE) Conference.

Associations: ALA, TLA, AASL, ALISE, LLAMA, ISTE, TCEA

Please visit my professional website by scanning the QR code below or going to
<http://kimberlymoorelibrarian.weebly.com/>



PHILOSOPHY OF TEACHING

The words of Rabindranath Tagore, Bengali polymath and Nobel Literature winner in 1913, ring as true today as they did when he first stated that a child's learning should not be limited by your own knowledge. As a lifelong learner, I want to instill the same love of knowledge and information in my students. My philosophy of teaching is based on a belief that learning needs to be student centered and that students need to be equal partners in the learning process. My role as content expert is to put the necessary resources in the hands of the students and to ensure they are well equipped to find and evaluate resources they need to answer their questions. This empowers students to take ownership of their education and help them realize that they are responsible for their learning outcomes.

As an online teacher and with the demand of new literacies, I am constantly evaluating and re-evaluating my methods of instruction. I critically examine and re-examine my teaching philosophies as the environments in which teaching and learning become increasingly diverse and varied. Alvin Toffler, futurist, and author of the classic *Future Shock* put it best when he said:

The illiterate of the 21st century will not be
those who cannot read and write,
but those who cannot learn, unlearn, and relearn.

Regardless of content, I also think that students should leave their courses with skills they will use in their everyday lives. These basic skills include problem solving and critical thinking, research and writing proficiency, and effective communication ability. I have designed all of my courses to include components that impart these skills.

My goals as an online instructor include:

- Challenge my students' thinking and foster active, constructive participation in learning
- Provide a good role model for active participation and interact frequently with my students to create a sense of learning community
- Recognize different student learning styles, monitor student progress, identify lagging students, and help them minimize their procrastination through appropriate monitoring and encouragement
- Assess students' messages in online discussions to encourage their participation and help improve the quality of discussion as well
- Use appropriate teaching strategies to support, guide, and motivate my students to learn actively in the online environment
- Provide timely, quality, and appropriate feedback to support and facilitate students' learning process
- Provide support and guidance to encourage my students to become self regulated learners
- Conduct course evaluation during teaching and use the evaluation data to improve my teaching or for future course improvement.

I chose an academic career because I want to contribute to society by training top-rate students. There is no single perfect method for teaching, and an important aspect of teaching seems to be identifying the approach which works best for a given individual. While I believe my teaching has been successful, I also recognize that I have much to learn from my colleagues, as well as my students.